

15 Burlington S.D.

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	320	11%	6%	13%	25%	45%	17%	70%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	273	0%	8%	26%	60%	6%	8%	66%
Reading Basic Understanding	273	0%	6%	15%	66%	13%	6%	79%
Writing Conventions	273	0%	15%	28%	52%	5%	15%	57%
Writing Effectiveness	273	1%	10%	25%	56%	8%	11%	64%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	272	0%	23%	37%	35%	5%	23%	40%
Problem Solving	272	9%	37%	18%	25%	11%	46%	35%
Skills	272	0%	14%	20%	45%	21%	14%	66%

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	241	0%	24%	39%	32%	5%	24%	37%
Reading Basic Understanding	241	0%	12%	29%	59%	1%	12%	59%
Writing Conventions	241	1%	9%	37%	51%	2%	10%	54%
Writing Effectiveness	241	1%	3%	35%	59%	2%	5%	61%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	249	20%	31%	16%	20%	12%	51%	32%
Problem Solving	249	18%	35%	10%	25%	11%	54%	37%
Skills	249	1%	15%	27%	29%	29%	16%	57%

15 Burlington S.D.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	194	1%	19%	34%	45%	2%	20%	46%
Reading Basic Understanding	194	3%	10%	34%	51%	2%	13%	53%
Writing Conventions	194	0%	6%	27%	51%	16%	6%	66%
Writing Effectiveness	194	3%	11%	42%	38%	6%	14%	44%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	190	7%	31%	20%	30%	12%	38%	42%
Problem Solving	190	24%	33%	9%	24%	10%	57%	34%
Skills	190	6%	24%	11%	32%	28%	30%	59%

15 Burlington S.D.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	168	8%	4%	11%	26%	52%	12%	77%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	152	13%	9%	16%	25%	38%	22%	63%

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	139	0%	6%	26%	60%	8%	6%	68%
Reading Basic Understanding	139	0%	5%	14%	66%	15%	5%	81%
Writing Conventions	139	0%	14%	21%	59%	6%	14%	65%
Writing Effectiveness	139	1%	6%	17%	65%	10%	8%	75%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	134	1%	10%	25%	60%	4%	10%	64%
Reading Basic Understanding	134	0%	7%	17%	65%	11%	7%	76%
Writing Conventions	134	0%	17%	35%	45%	3%	17%	48%
Writing Effectiveness	134	1%	13%	33%	46%	7%	14%	53%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	135	0%	22%	39%	33%	6%	22%	39%
Problem Solving	135	10%	32%	21%	27%	10%	41%	37%
Skills	135	0%	19%	16%	46%	19%	19%	65%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	137	0%	23%	35%	37%	4%	23%	42%
Problem Solving	137	9%	42%	15%	23%	11%	51%	34%
Skills	137	0%	10%	23%	45%	22%	10%	66%

15 Burlington S.D.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	119	0%	20%	35%	39%	6%	20%	45%
Reading Basic Understanding	119	0%	7%	31%	62%	0%	7%	62%
Writing Conventions	119	0%	10%	30%	56%	3%	10%	60%
Writing Effectiveness	119	0%	3%	20%	74%	3%	3%	76%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	121	0%	27%	42%	26%	4%	27%	31%
Reading Basic Understanding	121	0%	17%	27%	55%	2%	17%	56%
Writing Conventions	121	2%	7%	43%	46%	1%	10%	47%
Writing Effectiveness	121	2%	3%	50%	43%	2%	6%	45%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	121	18%	31%	19%	21%	11%	49%	32%
Problem Solving	121	12%	34%	10%	30%	15%	45%	45%
Skills	121	1%	12%	30%	26%	31%	13%	57%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	128	22%	32%	14%	18%	14%	54%	32%
Problem Solving	128	25%	37%	9%	21%	8%	62%	29%
Skills	128	2%	17%	23%	31%	27%	19%	58%

15 Burlington S.D.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	91	0%	16%	25%	57%	1%	16%	58%
Reading Basic Understanding	91	2%	9%	36%	49%	3%	11%	53%
Writing Conventions	91	0%	5%	20%	54%	21%	5%	75%
Writing Effectiveness	91	1%	9%	38%	45%	7%	10%	52%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	103	1%	21%	42%	34%	2%	22%	36%
Reading Basic Understanding	103	4%	12%	32%	51%	1%	16%	52%
Writing Conventions	103	0%	7%	34%	48%	12%	7%	59%
Writing Effectiveness	103	5%	13%	46%	31%	6%	17%	37%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	88	3%	33%	22%	33%	9%	36%	42%
Problem Solving	88	18%	35%	9%	31%	7%	53%	38%
Skills	88	3%	26%	9%	32%	30%	30%	61%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	102	10%	29%	19%	27%	15%	39%	42%
Problem Solving	102	28%	31%	10%	18%	13%	60%	30%
Skills	102	9%	22%	12%	31%	26%	30%	58%

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	16%	0%	23%	35%	26%	16%	61%

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	10%	14%	24%	7%	45%	24%	52%

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	10%	6%	10%	26%	48%	15%	74%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	17%	17%	67%	0%	17%	67%
Reading Basic Understanding	*	0%	17%	25%	50%	8%	17%	58%
Writing Conventions	*	0%	33%	25%	33%	8%	33%	42%
Writing Effectiveness	*	0%	8%	25%	67%	0%	8%	67%

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	26%	60%	7%	7%	67%
Reading Basic Understanding	*	0%	6%	13%	67%	14%	6%	81%
Writing Conventions	*	0%	14%	28%	53%	5%	14%	58%
Writing Effectiveness	*	1%	10%	25%	54%	9%	11%	64%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 4

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	33%	42%	25%	0%	33%	25%
Problem Solving	*	8%	42%	25%	25%	0%	50%	25%
Skills	*	0%	17%	25%	58%	0%	17%	58%

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	21%	36%	37%	6%	21%	43%
Problem Solving	*	8%	36%	19%	25%	11%	45%	36%
Skills	*	0%	14%	19%	45%	22%	14%	67%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	36%	45%	18%	0%	36%	18%
Reading Basic Understanding	*	0%	18%	45%	36%	0%	18%	36%
Writing Conventions	*	0%	0%	73%	27%	0%	0%	27%
Writing Effectiveness	*	9%	0%	45%	45%	0%	9%	45%

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	23%	37%	34%	6%	23%	39%
Reading Basic Understanding	*	0%	11%	28%	59%	1%	11%	60%
Writing Conventions	*	1%	10%	35%	51%	2%	11%	54%
Writing Effectiveness	*	1%	4%	35%	58%	2%	5%	60%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 8

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	42%	33%	8%	8%	8%	75%	17%
Problem Solving	*	58%	25%	0%	8%	8%	83%	17%
Skills	*	0%	25%	17%	42%	17%	25%	58%

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	20%	32%	16%	20%	13%	51%	33%
Problem Solving	*	16%	36%	9%	26%	12%	53%	38%
Skills	*	1%	14%	27%	28%	30%	16%	58%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	19%	32%	47%	2%	19%	49%
Reading Basic Understanding	*	3%	8%	36%	52%	1%	11%	53%
Writing Conventions	*	0%	6%	25%	54%	16%	6%	69%
Writing Effectiveness	*	3%	10%	41%	39%	6%	14%	45%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 10

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	6%	32%	21%	29%	13%	37%	42%
Problem Solving	*	23%	33%	9%	23%	11%	56%	35%
Skills	*	5%	24%	11%	32%	28%	29%	60%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	288	7%	6%	13%	25%	49%	13%	75%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	32	44%	9%	16%	25%	6%	53%	31%

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	249	0%	6%	24%	63%	7%	6%	69%
Reading Basic Understanding	249	0%	5%	14%	66%	14%	5%	81%
Writing Conventions	249	0%	13%	26%	56%	5%	13%	61%
Writing Effectiveness	249	1%	7%	24%	58%	9%	8%	67%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	24	0%	25%	42%	33%	0%	25%	33%
Reading Basic Understanding	24	0%	17%	25%	58%	0%	17%	58%
Writing Conventions	24	0%	38%	50%	13%	0%	38%	13%
Writing Effectiveness	24	4%	38%	29%	29%	0%	42%	29%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	245	0%	20%	36%	38%	6%	20%	44%
Problem Solving	245	7%	36%	19%	26%	12%	43%	38%
Skills	245	0%	13%	20%	46%	22%	13%	68%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	27	0%	48%	41%	11%	0%	48%	11%
Problem Solving	27	26%	48%	11%	15%	0%	74%	15%
Skills	27	0%	30%	22%	37%	11%	30%	48%

15 Burlington S.D.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	220	0%	20%	39%	35%	5%	20%	40%
Reading Basic Understanding	220	0%	11%	28%	60%	1%	11%	61%
Writing Conventions	220	1%	9%	32%	56%	2%	10%	58%
Writing Effectiveness	220	1%	2%	32%	62%	2%	3%	65%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	21	0%	57%	38%	5%	0%	57%	5%
Reading Basic Understanding	21	0%	19%	43%	38%	0%	19%	38%
Writing Conventions	21	5%	10%	81%	5%	0%	14%	5%
Writing Effectiveness	21	0%	19%	62%	19%	0%	19%	19%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	225	16%	32%	17%	21%	14%	48%	35%
Problem Solving	225	16%	33%	10%	28%	12%	50%	40%
Skills	225	1%	14%	24%	30%	31%	15%	61%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	54%	29%	8%	8%	0%	83%	8%
Problem Solving	24	38%	54%	4%	4%	0%	92%	4%
Skills	24	4%	25%	50%	13%	8%	29%	21%

15 Burlington S.D.

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	173	0%	13%	36%	49%	2%	13%	50%
Reading Basic Understanding	173	2%	6%	34%	55%	2%	8%	58%
Writing Conventions	173	0%	2%	25%	54%	18%	2%	72%
Writing Effectiveness	173	2%	7%	43%	42%	7%	9%	49%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	21	5%	67%	14%	14%	0%	71%	14%
Reading Basic Understanding	21	14%	43%	33%	10%	0%	57%	10%
Writing Conventions	21	0%	38%	43%	19%	0%	38%	19%
Writing Effectiveness	21	14%	43%	38%	5%	0%	57%	5%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	176	5%	30%	21%	31%	13%	35%	44%
Problem Solving	176	19%	35%	10%	25%	11%	54%	36%
Skills	176	4%	22%	11%	33%	30%	26%	63%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	36%	43%	7%	14%	0%	79%	14%
Problem Solving	14	79%	14%	0%	7%	0%	93%	7%
Skills	14	36%	50%	0%	14%	0%	86%	14%

15 Burlington S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	151	2%	1%	7%	17%	72%	3%	89%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	159	19%	10%	18%	33%	20%	29%	53%

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	147	0%	3%	16%	71%	10%	3%	81%
Reading Basic Understanding	147	0%	3%	9%	69%	18%	3%	88%
Writing Conventions	147	0%	7%	20%	66%	7%	7%	73%
Writing Effectiveness	147	1%	4%	23%	58%	14%	5%	72%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	125	1%	14%	37%	46%	2%	14%	49%
Reading Basic Understanding	125	0%	9%	23%	61%	7%	9%	68%
Writing Conventions	125	0%	26%	38%	35%	2%	26%	37%
Writing Effectiveness	125	2%	17%	27%	53%	2%	18%	54%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	147	0%	13%	33%	45%	9%	13%	54%
Problem Solving	147	5%	30%	16%	31%	17%	35%	48%
Skills	147	0%	9%	18%	46%	28%	9%	73%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	123	0%	34%	41%	24%	1%	34%	25%
Problem Solving	123	13%	46%	21%	17%	3%	59%	20%
Skills	123	0%	20%	23%	45%	12%	20%	57%

15 Burlington S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	164	0%	12%	40%	40%	7%	12%	48%
Reading Basic Understanding	164	0%	5%	24%	69%	1%	5%	70%
Writing Conventions	164	0%	4%	29%	63%	3%	4%	66%
Writing Effectiveness	164	0%	4%	25%	68%	3%	4%	71%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	75	0%	49%	36%	15%	0%	49%	15%
Reading Basic Understanding	75	0%	25%	40%	35%	0%	25%	35%
Writing Conventions	75	4%	19%	53%	24%	0%	23%	24%
Writing Effectiveness	75	4%	3%	57%	36%	0%	7%	36%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	167	12%	26%	21%	23%	17%	38%	41%
Problem Solving	167	10%	32%	12%	31%	16%	41%	47%
Skills	167	1%	8%	23%	31%	37%	9%	68%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	80	38%	41%	8%	11%	3%	79%	14%
Problem Solving	80	36%	44%	5%	13%	3%	80%	15%
Skills	80	3%	28%	35%	24%	11%	30%	35%

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Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	155	0%	16%	29%	53%	2%	16%	55%
Reading Basic Understanding	155	2%	8%	31%	57%	2%	10%	59%
Writing Conventions	155	0%	6%	23%	52%	19%	6%	71%
Writing Effectiveness	155	3%	10%	37%	42%	7%	14%	49%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	37	3%	32%	51%	14%	0%	35%	14%
Reading Basic Understanding	37	8%	16%	49%	24%	3%	24%	27%
Writing Conventions	37	0%	5%	46%	43%	5%	5%	49%
Writing Effectiveness	37	3%	14%	62%	19%	3%	16%	22%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	151	3%	26%	22%	34%	15%	29%	49%
Problem Solving	151	20%	30%	11%	26%	12%	50%	38%
Skills	151	6%	19%	11%	32%	32%	25%	65%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	38	18%	53%	13%	16%	0%	71%	16%
Problem Solving	38	37%	45%	3%	13%	3%	82%	16%
Skills	38	8%	42%	11%	29%	11%	50%	39%

15 Burlington S.D.

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	273	10%	6%	12%	24%	48%	16%	73%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	37	16%	5%	19%	35%	24%	22%	59%

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	246	0%	7%	24%	62%	7%	7%	68%
Reading Basic Understanding	246	0%	7%	13%	67%	14%	7%	80%
Writing Conventions	246	0%	14%	28%	53%	5%	14%	59%
Writing Effectiveness	246	1%	10%	24%	56%	9%	11%	65%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	26	4%	12%	38%	42%	4%	15%	46%
Reading Basic Understanding	26	0%	0%	38%	54%	8%	0%	62%
Writing Conventions	26	0%	31%	31%	38%	0%	31%	38%
Writing Effectiveness	26	4%	8%	31%	50%	8%	12%	58%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	244	0%	20%	38%	37%	6%	20%	43%
Problem Solving	244	7%	36%	20%	26%	11%	43%	36%
Skills	244	0%	13%	19%	46%	22%	13%	68%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	26	0%	50%	27%	23%	0%	50%	23%
Problem Solving	26	23%	50%	0%	15%	12%	73%	27%
Skills	26	0%	27%	27%	35%	12%	27%	46%

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Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	22%	39%	33%	5%	22%	38%
Reading Basic Understanding	*	0%	11%	29%	59%	1%	11%	60%
Writing Conventions	*	1%	9%	36%	52%	2%	10%	54%
Writing Effectiveness	*	1%	3%	34%	59%	2%	5%	61%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	20%	30%	17%	20%	13%	50%	33%
Problem Solving	*	17%	35%	10%	26%	12%	52%	38%
Skills	*	1%	13%	26%	30%	30%	15%	60%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

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Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	19%	33%	46%	2%	20%	47%
Reading Basic Understanding	*	3%	10%	35%	52%	2%	12%	53%
Writing Conventions	*	0%	6%	27%	52%	16%	6%	68%
Writing Effectiveness	*	3%	11%	42%	38%	6%	14%	44%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	6%	31%	21%	30%	12%	37%	42%
Problem Solving	*	23%	33%	10%	24%	10%	56%	34%
Skills	*	6%	22%	11%	32%	29%	29%	61%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*